

Research Excellence Award Rubric

Research Excellence Awards are presented to graduate students who have completed original, innovative research, scholarship and/or creativity during their career at Drexel. The awards are designed to recognize widely disseminated student research with significant impact on the field or society. Eligible graduate students must be fully matriculated in a graduate program.

Originality, Creativity and Significance of Research

1 (Marginal for Award)	2	3 (Worthy of Distinction)	4	5 (Exemplary)
Research problem(s) and goals limited in originality and creativity. Design/approach was marginally innovative.		Research Problem(s) and goals moderately original or creative. Design/approach moderately appropriate or innovative.		Research Problem(s) and goals very creative or original with new and innovative ideas. Explored original topic and discovered new outcomes. Design/approach introduced new or expanded on established ideas.

External Recognition

1 (Marginal for Award)	2	3 (Worthy of Distinction)	4	5 (Exemplary)
Student has plans to present results/work at conferences.		Student has been accepted to present work at regional or national meetings.		Student has published results in peer-reviewed conference proceedings or other publications.

Internal Recognition

1 (Marginal for Award)	2	3 (Worthy of Distinction)	4	5 (Exemplary)
Student's work has not yet been recognized at Drexel.		Student's work has been recognized once or occasionally through local awards, other internal (departmental or college) recognitions or letters of support.		Student's work has been recognized multiple times through local awards, other internal recognitions or letters of support.

Impact on the Field

1 (Marginal for Award)	2	3 (Worthy of Distinction)	4	5 (Exemplary)
Student's work is not likely to have an impact on the field.		Student's work is likely to have an impact on the field, based on letters of support, prestige of publication/ presentation venue, etc.		Student's work is beginning to have or has had impact on the field, based on letters of support, prestige of publication/presentation venue, citations, etc.



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